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| **Year Group****4****Subject: MFL****Enquiry Question:**C:\Users\V Leah.MRPA\Pictures\school logo.jpg |
| **What children need to know:** | **What children need to be able to do:** |
|  **Body Parts:** head, nose, teeth, hair, eye, mouth, ears, legs, feet, stomach, arm, hand. Adjectives, big, little, fat, long, pointy **Zoo Animals:** tiger, elephant, bear, mouse, lion, giraffe, monkey, crocodile, penguin. Adjectives/quantifiers: enough, too much, big, little, gentle, funny, ferocious**Family:** father, mother, brother, sister, grandmother, grandfather, use of possessive**Pets:** dog, cat, hamster, rabbit, fish, guinea pig, bird**Hobbies:** dancing, swimming, playing football, eating out, reading, watching TV, going to the park. **Numbers to 31****Clothing/Weather**: cold, hot with quantifiers; shorts, trousers, jumper, skirt, hat, swimsuit, T shirt* Where is French spoken?
* Christmas
* Easter
* Song – Meunier, tu dors
 | * Recognise adjectives can change spellings
* Understand that all nouns have a gender
* Recognise some letters of the alphabet
* Participate in a short drama
* Present a short role-play
* Recite a short poem from memory
* Recognise rhyming words
* Compare traditional stories
* Understand simple rules for converting singular to plural
* Use a dictionary
* Read and understand a paragraph
* Conduct a short interview
* Learn how to play a French game
* Use and apply phrases: I have/I haven’t, I love, I like, I don’t like, How do I say that in French?
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| **Vocabulary:** | **Experiences** |
| Revision of colours from Yr 3Continued practice of vocabulary from Year 3 |  |
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