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| **Year Group****5****Subject: MFL****Enquiry Question:**C:\Users\V Leah.MRPA\Pictures\school logo.jpg |
| **What children need to know:** | **What children need to be able to do:** |
| **High Street:** market, shop, supermarket, post office, bank, café, town hall, clothes shop, bakers**Directions:** left, right, straight on**Time**: morning, afternoon, evening, o’clock and half past**Hobbies:** revision of Year 4 vocabulary - dancing, swimming, playing football, eating out, reading, watching TV, going to the park., future tense of I will, again**Food:** revision of Yr 3 vocabulary -oranges, pears, strawberries, apples, tomatoes, bananas, plums, crisps, coke, sweets, chocolate, lolliesPhrases: more than/less than, future tense**Breakfast Food:** croissant, pain au chocolat, pain aux raisins, tartine, hot chocolate, orange juice. Phrases what would you like/I would likeButter, sugar, eggs, salt**Numbers to 50****Weather** Revision of days/months. Today, cold, hot, nice, poor weather, sunny, windy, foggy, rain, snow, autumn, winter, spring, summerWhere you live: Phrase I live, in the north, south, east, west, in England**Christmas****What is daily life like in France?** | Understand and use negativesIdentify position of adjectives in a sentenceSubstitute quantifiers and adjectivesExpress opinionsAppreciate differences at Christmas Understand more complex phrases, including comparisons Find words in a dictionaryExtend basic sentences using connectives Identify information from an audio recordingIdentify rhyming words Scan a text for detailsCompare life in UK and FranceUnderstand and use phrases: Where is/There is, pause words |
| **Vocabulary:** | **Experiences:** |
| Continued revision and practice of vocabulary from Year 3 and 4 | **(High Street) Bee bots****Play shopping (fruit)****French breakfast****Recording a weather report** |
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