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| **Year Group**  **5**  **Subject: MFL**  **Enquiry Question:**  C:\Users\V Leah.MRPA\Pictures\school logo.jpg | |
| **What children need to know:** | **What children need to be able to do:** |
| **High Street:** market, shop, supermarket, post office, bank, café, town hall, clothes shop, bakers  **Directions:** left, right, straight on  **Time**: morning, afternoon, evening, o’clock and half past  **Hobbies:** revision of Year 4 vocabulary - dancing, swimming, playing football, eating out, reading, watching TV, going to the park., future tense of I will, again  **Food:** revision of Yr 3 vocabulary -oranges, pears, strawberries, apples, tomatoes, bananas, plums, crisps, coke, sweets, chocolate, lollies  Phrases: more than/less than, future tense  **Breakfast Food:** croissant, pain au chocolat, pain aux raisins, tartine, hot chocolate, orange juice. Phrases what would you like/I would like  Butter, sugar, eggs, salt  **Numbers to 50**  **Weather** Revision of days/months. Today, cold, hot, nice, poor weather, sunny, windy, foggy, rain, snow, autumn, winter, spring, summer  Where you live: Phrase I live, in the north, south, east, west, in England  **Christmas**  **What is daily life like in France?** | Understand and use negatives  Identify position of adjectives in a sentence  Substitute quantifiers and adjectives  Express opinions  Appreciate differences at Christmas  Understand more complex phrases, including comparisons  Find words in a dictionary  Extend basic sentences using connectives  Identify information from an audio recording  Identify rhyming words  Scan a text for details  Compare life in UK and France  Understand and use phrases: Where is/There is, pause words |
| **Vocabulary:** | **Experiences:** |
| Continued revision and practice of vocabulary from Year 3 and 4 | **(High Street) Bee bots**  **Play shopping (fruit)**  **French breakfast**  **Recording a weather report** |
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