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| **Year Group**  **6**  **Subject: MFL**  **Enquiry Question:**  C:\Users\V Leah.MRPA\Pictures\school logo.jpg | |
| **What children need to know:** | **What children need to be able to do:** |
| Revision of previous year’s vocabulary  **Clothes:** revision from year 4, shoes, socks, sweatshirt  **Vocations:** Doctor, Shop assistant, Waiter/tress/Police officer, teacher  **Superlatives:** little, big, superb, magnificent, wonderful, at the top, at the bottom, expensive  **New Year**  **Prepositions:** sur, sous  **Holidays:** to go, to stay, hotel, apartment, gite, camping site, boat, plane, car, train, first, later | Initiate and sustain conversations  Understand key details from a text  Follow a story as it is read aloud  Understand some nouns change their spelling in relation to gender  Identify and substitute nouns in a sentence  Memorise and perform a verse from a song  Understand the grammar of a sentence  Use the internet as research  Use a dictionary  Prepare and deliver a presentation |
| **Vocabulary:** | **Experiences** |
| Continued revision and practice of vocabulary from Year 3, 4 and 5 | **Catwalk**  **Make a travel guide** |
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